To whom it may concern:

Our district has had a multi-year partnership with the writing project to work with our ELA, science, and history teachers. As a result of this partnership, we have seen professional growth in our teachers and growth in the literacy levels of our students. Our teachers have increased their instructional capacity through professional learning meetings facilitate by writing project consultants, and our students have grown in their ability to read literary and informational texts and to engage in academic discussions about and written analyses of those texts. The Forrest County’s collection of ELA progress monitoring, as well as summative assessments provides overwhelming evidence that the students in our district are growing and learning.

The writing project would be a worthy recipient of federal funding to expand their work with teachers and students. Please accept this letter as evidence of support for their work.

Kindest regards,

Gina Gallant  
Assistant Superintendent
I am excited to share Senatobia Municipal School District's support of the proposed Mississippi Writing Project Network's Leaders in Literacy Initiative. One of our district's major initiatives and goals is to increase student reading proficiency. We look forward to working with the Mississippi Writing Project as we work to grow our teacher capacity and increase teacher retention to best serve our students. As Assistant Superintendent, I hope to have our teacher leaders involved in this training. Please feel free to contact me with any questions.

Sincerely,

April Scott, Ed.D.
Assistant Superintendent
Senatobia Municipal School District

This Institution is an equal opportunity provider.
April 6, 2022

To Whom It May Concern,

   The University of Southern Mississippi is proud to support the effort of the South Mississippi Writing Project and the Live Oak Writing Project. Expanding the work of both sites through the Mississippi Writing Project's Leaders in Literary Initiative funding will enable our writing project sites to directly support more area teachers through targeted, high-quality professional learning opportunities. This expansion of services will ultimately improve learning for south Mississippi students, including prospective USM students.

   I enthusiastically support the collaborative efforts of the Mississippi Writing Project's Leaders in Literacy Initiative and encourage you to contact me if you need further information on the partnership between The University of Mississippi and The University of Southern Mississippi.

Best Regards,

Gordon C. Cannon, PhD
Vice President for Research
T.W. Bennett Professor of Biochemistry